

### Title IID Grantee Web Information

Project Name: Superior-Ray Unified Partnership Grant	District: Superior and Ray Unified Districts
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**Project URL: <a href="http://www.ray.k12.az">www.ray.k12.az</a>
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Brief Description of the grant: (No more than 2 – 3 paragraphs)

The Superior-Ray Unified Partnership Grant is designed to meet the needs of both rural school districts by meeting the following goals:

(1.) To establish technology leadership in both districts. This will be accomplished by funding two fulltime technology trainers and assigning one to each school district. Leadership will focus on planning and implementing the goals of the Ed Tech Project, to assist the needs of UnderPerforming Schools and to raise math achievement and technology literacy. (2.) To provide quality professional development for staff in the area of technology integration with a focus on the ADE Math Initiative.. Technology trainers will accomplish this goal by providing ongoing-weekly training in technology use, providing 1:1 support, developing technology mentors who will assist teachers and providing intensive fullday trainings on a quarterly basis (3.) To establish a Interactive Distance Learning Lab through the Pinal County ITv Consortium. This will be accomplished by purchasing needed equipment, lab construction at the high school, orientation training for staff and students and scheduling ITv coursework through the Pinal County ITv Consortium. (4.) To provide technology literacy training for junior high students to ensure they are technologically literate by the end of the eighth grade. This will be accomplished by providing technology classes for students at the middle school level teaching to the National Education Technology Standards. All students at the 8<sup>th</sup> grade level will pass a technology literacy assessment test by the end of their 8<sup>th</sup> grade year.

Description of Professional Development Activities (25% of grant is for Professional Development):

Technology training will be implemented on a weekly basis in each district. Technology trainers will focus on teacher lesson planning to help implement technology resources into their daily curriculum and classes. In addition, one to one support will be provided to staff throughout the school year in both districts, again focusing on teachers' technology integrated lessons. Trainers will provide support and training for student management programs, ASSET, and other technology based programs required in each district. Quarterly full day trainings will be provided in each district with a focus on using technology to raise student achievement in core curriculum classes. Teachers will receive stipends for their attendance at full day trainings.

# of Schools Impacted by Grant: Six: Ray Unified School District (Ray High, Elementary and Primary); Superior Unified School District (John F. Kennedy Elementary, Superior Junior High, Superior High School).

# of Teachers Impacted by Grant: 84

Math Initiative Focus: Ray Elementary, Superior Junior High School (Underperforming)